

# Dublin Methodist Hospital Family Medicine Residency Program

## CURRICULAR TRACKS

These curricular tracks are structured to allow residents the flexibility to develop their special interests within the context of family medicine in order to better prepare them for the type of practice they would like to pursue. These tracks are primarily longitudinal experiences throughout the second and third years of training, but may utilize some block rotations during electives. A scholarly project in the resident's area of interest is required. These tracks are flexible to meet the specific career needs of the resident.

Track must be selected in writing within three months of completing the first year of residency. Residents DO NOT need to choose a track, but are available to those residents who desire special training in the selected area.

The tracks listed below are the ones anticipated that residents will want to participate in, but others could be developed as well, based on individual resident interest.

- **Faculty Development Track** – This track is ideally suited for the resident that foresees a career in academic family medicine, teaching medical students and/or residents. Blocks would include opportunities to serve as a “junior preceptor” for rotating medical students and first year residents. Participation in OhioHealth system-wide faculty development activities would be available. Residents in this track will be assigned a mentor with a senior OhioHealth faculty member to help plan their career. A scholarly project is required that will demonstrate the resident's skills in both investigating a topic and presenting it to a regional audience.
- **Quality and Patient Safety Track** – This track will prepare residents to serve within their practices, hospitals or health systems leading quality and safety teams. Blocks would allow residents time to focus on quality and safety

projects that they develop and implement them in the family medicine center or the hospital. Longitudinal participation in office and hospital QI and Safety committees will be expected during the second and third year of training. Residents in this track will be assigned a mentor with a senior OhioHealth faculty member serving in a quality and safety position. A QI project is required that will demonstrate the resident's skills in both successful project and presenting it to a regional audience.

- **Leadership Development Track** – If a resident aspires to a career in any form of health care leadership – practice, hospital, health system, or specialty organizations (OAFP, AAFP) – this track will be invaluable. A block may be used to focus on a leadership development project, but most of this track will be a longitudinal experience. The resident will be expected to review several articles and books on leadership and review the lessons learned in this study at a regional conference. A member of the OhioHealth or DMH leadership team will be assigned to the resident as a mentor and time spent will help the resident formulate a career path and identify skills to be developed.
- **Population Health Track** – This track is for the resident who wants to improve the health of communities beyond the personal practice of medicine. This track will provide longitudinal experiences with quality leaders in OhioHealth, public health officials in Dublin and Franklin County, and Community Health Centers throughout Central Ohio. A block rotation can be used to focus on completion of a population health scholarly project to be presented to a regional audience. A member of the OhioHealth Quality Team will mentor residents in this track to help formulate a career path and identify skills to be developed.
- **Osteopathic Manipulative Treatment Track** – This track is for the resident who wants to gain proficiency in the use of OMT and plans to incorporate osteopathic principles and practice into their post-residency care of patients. This track will work in tandem with the elective osteopathic longitudinal curriculum. A block rotation can be used to focus on completion of an OMT focused scholarly project to be presented to a regional audience. An osteopathic physician will mentor residents in this track to help identify skills to be developed.